



	Autumn	Spring	Summer
Year 5 (1 hour a week)	<p>Map skills Pupils will practise basic mapping skills, starting on a small scale and moving on to atlases and globes.</p> <ul style="list-style-type: none"> To explain what different maps are used for To create a treasure map that includes instructions using 4point grid references. To apply basic map keys to map work and their own map. To utilise these skills to partake in a fieldwork study of Cranborne 	<p>Rain and Rivers Pupils will describe and explain the water cycle and the part rivers play in this. They will create diagrams of rivers demonstrating understanding of their main features.</p> <ul style="list-style-type: none"> To explain the main stages of the water cycle and how that relates to rivers. To define the key features of rivers and associated vocabulary. To label sketches and diagrams. 	<p>Settlement Pupils will carry out fieldwork of the local area and explain why people settled in Cranborne. This will be compared to a study of London and why London has thrived as our capital.</p> <ul style="list-style-type: none"> To discuss reasons why early settlement locations were chosen. To compare Cranborne to London and discuss why different settlements are successful. To predict what might happen to Cranborne in the future and how it may overcome issues it could face.
Year 6 (1 hour a week)	<p>Mountains and Volcanoes Pupils will use Etna as a case study to develop their knowledge and understanding of the formation and location of mountains and volcanoes.</p> <ul style="list-style-type: none"> To summarize key features of mountains and volcanoes (to include formation, climate, animals, plants) using labelled diagrams and text. To apply knowledge of settlements to explain why people may live near volcanoes/on mountains To present a detailed case study of one mountain or volcano 	<p>Wonders of the world– Rio Pupils will learn what it is to be a world wonder and discuss whether a city can be considered a wonder. They will then analyse Rio de Janeiro looking at some of the cities struggles (favelas) and successes (carnival).</p> <ul style="list-style-type: none"> To discuss what makes a place a wonder and infer why places are currently wonders of the world. To apply this knowledge to persuade others of a place to be considered a new wonder. To analyse whether Rio de Janeiro can be considered a wonder. To study the successes and struggles of Rio de Janeiro 	<p>Weather and Climate Pupils will use equipment to measure weather and define our climate.</p> <ul style="list-style-type: none"> To classify weather types and climates. To apply knowledge of climate to weather readings to define our local climate. <p>Future Fossils Pupils will extend their knowledge of weather by looking at climate change (to include climate changes in the past that can be discovered through fossils etc) and predicting what fossils/legacy we may leave behind.</p> <ul style="list-style-type: none"> To extend understanding of climate by looking at how climate has changed. To predict what changes may occur next and suggest what our legacy may be.
Year 7 (1 hour a week)	<p>Survivor Pupils will revise a range of basic geographical skills whilst undertaking challenges someone might face when in a survival situation.</p> <ul style="list-style-type: none"> To consolidate map skills To apply knowledge of climate to predict ways to get shelter and food. 	<p>Restless Earth Pupils will learn about tectonics focussing on volcanoes and earthquakes.</p> <ul style="list-style-type: none"> To define different types of tectonic activity and its resulting effects on volcanoes and earthquakes. To accurately create labelled sketches and diagrams. To debate reasons why people live in danger zones and what can be done to help them. 	<p>Coasts Pupils will learn about issues faced along the Dorset coastline and what can be done to protect the coastline.</p> <ul style="list-style-type: none"> To define what the coastline is and analyse evidence to see whether it is changing (and whether the change is the same in all places). To explain why change occurs and discuss whether it should be prevented To research ways that our coastline can be protected.
Year 8 (1 hour a week)	<p>China Pupils will use China as a case study to learn about population, location, climate, culture, wealth and health.</p> <ul style="list-style-type: none"> To use key geographical terms to summarize China's location, economic status, climate and population. To compare China to the UK and look for similarities and differences. 	<p>Changing World – Glaciation and the Ice Cap melt Pupils will analyse evidence of climate change and how change occurs.</p> <ul style="list-style-type: none"> To analyse evidence and infer what climate may have been like previously. To make evidence based predictions on what climate may be like in the future. 	<p>Urban landscape Pupils will apply their knowledge of settlements to modern landscapes. They will then look at the geography of festivals and plan their own festival using their skills and knowledge.</p> <ul style="list-style-type: none"> To explain how the process of settlement has changed. To analyse modern urban developments. To plan and create a festival