Cranborne Middle School
ANTI-BULLYING PROVISION MAP 2019/ 20

Wave 1 (all children)	Wave 2 (small groups)	Wave 3 (individuals)
• Anti-Bullying Week whole school assembly each November or throughout the year. (*Year Leaders)* • Curriculum activities linked to raising awareness of bullying specific to subject areas *(Subject leaders and class teachers)* • Weekly tutor sessions of 20 minutes, focusing on developing social and emotional skills, with Anti-Bullying and Conflict Resolution as one of the 4 key topics across all year groups. *(tutors)* • Circle Time used as a vehicle to promote positive behaviour, as and when appropriate *(tutors)* • Every teacher will listen to reports of bullying by all children and pass concerns on to Tutors, Year Leaders or the Senior Leadership Team. *(all staff)* • *ePraise log of the victim and bully filled in with all allegations, substantiated or not. The teacher will fill in the log as soon as possible with the follow up action taken. (Tutors or Year Leaders.)* • Good advice and support can change the behaviour of bullies and their victims. All pupils are offered this and it is discussed in tutor times as part of the tutor time curriculum and PSHCE. *(tutor/ Year Leader)*	Support is often given in school when friendships go wrong. **STRATEGIES USED:** • Lunchtime meetings where a restorative justice approach is used with the whole group*(tutors/Year Leader)* • Targets are set to ensure children are doing what they say they would do. • Timetables for structured shared play may be implemented. *(Year Leaders)* • Review meetings to discuss progress in restoring the friendship or moving on. • Room 16b offered as a calm and friendly social space at lunchtimes *(supervised by TAs)* Training given to Bus Monitors to help them develop skills in diffusing situations on the bus. New bus reporting slip implemented (January 2020) focusing on Bus Code of Conduct for all pupils (anti-bullying Lead-CE)	**PUNISHMENTS FOR BULLYING BEHAVIOUR:** *(depending on severity and occurrence of incident. Discussed with victim first.)* • Sanctions leading to reflection activities with tutor and/or Year Leader • Social exclusion at breaks and lunchtimes • Community service • Apology letter • Meeting with the Headteacher and parents • Behaviour contract. • Meeting with the police. **SUPPORT FOR THE PUPIL DISPLAYING BULLYING BEHAVIOUR:** • 1:1 sessions with tutor/ Year Leader to boost self-confidence, using a solutions focused approach with mini-targets set and reviewed. • Steps to Success report, rewarding positive behaviour. • Restorative work completed with the tutor group with the focus pupil, with the aim being to repair relationships and ensure they are given a second chance to move on. • 1:1 work with Pastoral Care Worker in order to work through any deeper issues for repeat offenders, if needed. **All pupils displaying bullying behaviour are encouraged to repair their relationship with the**

		victim. This conversation is supervised by the member of staff dealing with the incident, using a restorative justice approach. **SUPPORT FOR VICTIM OF BULLYING BEHAVIOUR:** A victim must always be given time, listened to and not rejected. All information regarding bullying will be taken seriously. • 1:1 Support by tutor/Year Leader who will offer ways to build up confidence. • Strategies offered to combat verbal bullying, eg: fogging. Use of role play and scripting to help with this. • 1:1 session with Pastoral Care Worker to offer support if needed. • If a single pupil is subject to bullying by a group of people or even their whole class, then the tutor may set up a Circle of Friends approach to help repair the group dynamic and restore self confidence.