

## WAVE 3 -SLT-IF BULLYING STILL CONTINUES

- Parents/carers of both pupils called in for SEPARATE meetings in school, chaired by an SLT member. During this meeting, which includes their child, a TARGET IMPACT STATEMENT is read out by the SLT
- Adults discuss ways forward, including future support needed for both pupils to move forward
- Log of Action made on SIMS/Epraise (Bullying 3)
- Further consequences for Bullying Behaviour may include: isolation at social times, continued loss of privileges, community service at social times
- **PUPILS STILL DISPLAYING BULLYING BEHAVIOUR CONSIDER THIS QUESTION: What sort of fresh start do I need?**

### WAVE 2-THE YEAR LEADER FRIENDSHIP CONFLICT CONTINUES (BACK & FORTH)

#### ACTION TAKEN BY TUTOR/YEAR LEADER

- Parents/carers of all pupils involved informed and advice given
- Seating changes in lessons, help with organising social times, Girls on Board or Friendship Review meetings (for boys).

*All pupils are then expected to use this advice to be able to try and resolve friendship fall outs themselves. TUTOR TO CHECK BACK IN AFTER TWO WEEKS.*

### WAVE 2-THE YEAR LEADER BULLYING CONTINUES ACTION TAKEN BY TUTOR/YEAR LEADER

- Parents/carers of all pupils involved informed, including of any Assistants or Reinforcers in the situation
- OTHER ACTIONS COULD INCLUDE: seating changes in lessons, loss of social time, community service, loss of privilege, eg: sports fixtures, referral to support services, eg: ELSA
- Log of Action made on SIMS/Epraise (Bullying 2).

### TUTOR GIVES REPORTING PUPIL THE POWER OF 3 CHOICES

1. TUTOR TO GIVE ADVICE/STRATEGIES ONLY
2. TUTOR TO TALK TO OTHER PUPIL(S) WITHOUT TARGET PUPIL, or
3. TUTOR TO SPEAK WITH ALL PUPILS INVOLVED TOGETHER-no blame approach-this may take more than one meeting.

*TUTOR AND PUPIL AGREE TO AT LEAST ONE WEEK BEFORE CHECK IN to allow for settling down and strategies to be tried*

### TUTOR GIVES TARGET PUPIL THE POWER OF 3 CHOICES

1. TUTOR GIVES ADVICE/STRATEGIES ONLY-but keeps a watching brief on the situation
2. TUTOR TO TALK TO OTHER PUPIL(S) WITHOUT TARGET PUPIL. FIRST WARNING GIVEN TO AGGRESSOR(S)
3. TUTOR TO SPEAK WITH ALL PUPILS INVOLVED TOGETHER-FIRST WARNING GIVEN TO AGGRESSOR(S) AND PLAN PUT IN PLACE.

*TUTOR CHECKS BACK WITH TARGET IN ONE WEEK- to allow for settling down and strategies to be implemented. SIMS/ePraise log of action made (Bullying 1)*

### IF IT IS:

Friendship conflict, OR Mean Moment

### WAVE 1-THE FORM TUTOR A REPORT IS RECEIVED

This can be from parents/carers, witnesses, or the target themselves.

#### ACTION TAKEN BY TUTOR

*Tutor establishes whether it is Bullying, Friend Conflict or a Mean Moment. Methods used to come to this conclusion may include: talking with all pupils involved, reviewing CCTV, speaking with parents/carers (if they are the reporters)*

### IF IT IS:

Bullying Behaviour

## TEACH AND DEVELOP SOCIAL SKILLS TO PREVENT BULLYING BEHAVIOUR & SUPPORT PUPILS TO RESOLVE CONFLICT

*For every pupil: Assemblies, Tutor Days, PSHCE lessons, Tutor group Talk Tins  
ADULTS INVOLVED: Parents and carers, subject teachers & TAs, Tutors, Year Leaders, SLT, visiting speakers*