

WAVE 3 -SLT-IF BULLYING STILL CONTINUES

- Parents/carers of both pupils called in for SEPARATE meetings in school, chaired by an SLT member. During this meeting, which includes their child, a TARGET IMPACT STATEMENT is read out by the SLT
- Adults discuss ways forward, including future support needed for both pupils to move forward
- Log of Action made on SIMS (Bullying 3)
- Further consequences for Bullying Behaviour may include: isolation at social times, continued loss of privileges, community service at social times
- **PUPILS STILL DISPLAYING BULLYING BEHAVIOUR CONSIDER THIS QUESTION: What sort of fresh start do I need?**

WAVE 2-THE YEAR LEADER FRIENDSHIP CONFLICT CONTINUES (BACK & FORTH)

ACTION TAKEN BY TUTOR/YEAR LEADER

- Parents/carers of all pupils involved informed and advice given
- Seating changes in lessons, help with organising social times, Girls on Board or Friendship Review meetings (for boys).

All pupils are then expected to use this advice to be able to try and resolve friendship fall outs themselves. TUTOR TO CHECK BACK IN AFTER TWO WEEKS.

WAVE 2-THE YEAR LEADER BULLYING CONTINUES ACTION TAKEN BY TUTOR/YEAR LEADER

- Parents/carers of all pupils involved informed, including of any Assistants or Reinforcers in the situation
- OTHER ACTIONS COULD INCLUDE: seating changes in lessons, loss of social time, community service, loss of privilege, eg: sports fixtures, referral to support services, eg: ELSA
- Log of Action made on SIMS (Bullying 2).

TUTOR GIVES REPORTING PUPIL THE POWER OF 3 CHOICES

1. TUTOR TO GIVE ADVICE/STRATEGIES ONLY
2. TUTOR TO TALK TO OTHER PUPIL(S) WITHOUT TARGET PUPIL, or
3. TUTOR TO SPEAK WITH ALL PUPILS INVOLVED TOGETHER-no blame approach-this may take more than one meeting.

TUTOR AND PUPIL AGREE TO AT LEAST ONE WEEK BEFORE CHECK IN to allow for settling down and strategies to be tried

TUTOR GIVES TARGET PUPIL THE POWER OF 3 CHOICES

1. TUTOR GIVES ADVICE/STRATEGIES ONLY- but keeps a watching brief on the situation
2. TUTOR TO TALK TO OTHER PUPIL(S) WITHOUT TARGET PUPIL. FIRST WARNING GIVEN TO AGGRESSOR(S)
3. TUTOR TO SPEAK WITH ALL PUPILS INVOLVED TOGETHER-FIRST WARNING GIVEN TO AGGRESSOR(S) AND PLAN PUT IN PLACE.

TUTOR CHECKS BACK WITH TARGET IN ONE WEEK- to allow for settling down and strategies to be implemented. SIMS log of action made (Bullying 1)

IF IT IS:

Friendship conflict, OR Mean Moment

WAVE 1-THE FORM TUTOR A REPORT IS RECEIVED

This can be from parents/carers, witnesses, or the target themselves.

ACTION TAKEN BY TUTOR

Tutor establishes whether it is Bullying, Friend Conflict or a Mean Moment. Methods used to come to this conclusion may include: talking with all pupils involved, reviewing CCTV, speaking with parents/carers (if they are the reporters)

IF IT IS:

Bullying Behaviour

TEACH AND DEVELOP SOCIAL SKILLS TO PREVENT BULLYING BEHAVIOUR & SUPPORT PUPILS TO RESOLVE CONFLICT

*For every pupil: Assemblies, Tutor Days, PSHCE lessons, Tutor group Talk Tins
ADULTS INVOLVED: Parents and carers, subject teachers & TAs, Tutors, Year Leaders, SLT, visiting speakers*