



**Cranborne Middle School  
ANTI-BULLYING PROVISION MAP 2025-26**

Wave 1 (all children)	Wave 2 (small groups)	Wave 3 (individuals)
<ul style="list-style-type: none"> <li>• Anti-Bullying Week whole school assembly each November and when needed throughout the year. (<i>Phase Leaders and Anti-Bullying Lead</i>)</li> <li>• Curriculum activities linked to raising awareness of bullying specific to subject areas (<i>Subject leaders and class teachers</i>)</li> <li>• Circle Time used as a vehicle to promote positive behaviour, as and when appropriate, held during afternoon tutor times. Anti-Bullying lead advises individual tutors on how to deliver this, or would deliver it herself and the tutor observes as CPD. (<i>tutors</i>)</li> <li>• Every teacher will listen to reports of bullying by all children and pass concerns on to Tutors, <i>Phase</i> Leaders or the Senior Leadership Team. (<i>all staff</i>)</li> <li>• <i>Implemented school wide as of November 2024: One staff member involved in the investigating of an incident will 'debrief' the reporter as to the action taken. The tutor of the reporter and/or target will perform regular check ins for a time period decided on by the tutor and pupil(s) together.</i></li> <li>• <i>Epraise log of the victim and bully filled in</i></li> </ul>	<p>Support is often given in school when friendships go wrong.</p> <p><b>STRATEGIES USED:</b></p> <ul style="list-style-type: none"> <li>• Lunchtime meetings where a restorative approach is used with the whole group(<i>tutors/Phase Leader</i>)</li> <li>• Targets are set to ensure children are doing what they say they would do.</li> <li>• Timetables for structured shared play may be implemented. (<i>Tutors/SENDCo/Phase Leaders</i>)</li> <li>• Review meetings to discuss progress in restoring the friendship or moving on.</li> <li>• Training given to Bus Monitors to help them develop skills in diffusing situations on the bus. New bus reporting slip implemented (January 2020) focusing on Bus Code of Conduct for all pupils (anti-bullying Lead-CE)</li> </ul> <p>Girls On Board initiative introduced in Year 6 from September 2020. Since then small groups of girls have been introduced to this training programme, in order to help girls 'navigate the choppy waters of friendship.' The anti-bullying Lead is leading this.</p>	<p><b>PUNISHMENTS FOR BULLYING BEHAVIOUR:</b> <i>(depending on severity and occurrence of incident. Discussed with target first.)</i></p> <ul style="list-style-type: none"> <li>• Restorative lunchtime meetings, leading to reflection activities with tutor and/or <i>Phase</i> Leader</li> <li>• Social exclusion at breaks and lunchtimes</li> <li>• Temporary banned areas for repeat offenders</li> <li>• Community service</li> <li>• Apology letter (written with support of staff or parents/carers)</li> <li>• Meeting with the Headteacher and parents</li> <li>• Behaviour contract.</li> <li>• Meeting with the police.</li> </ul> <p><b>EXAMPLES OF SUPPORT FOR THE PUPIL DISPLAYING BULLYING BEHAVIOUR:</b></p> <ul style="list-style-type: none"> <li>• 1:1 sessions with tutor/ <i>Phase</i> Leader to boost self-confidence, using a solutions focused approach with mini-targets set and reviewed.</li> <li>• Bespoke report, rewarding positive behaviour.</li> <li>• Restorative work completed with the tutor</li> </ul>

*with all allegations, substantiated or not. The teacher will fill in the log as soon as possible with the follow up action taken. (Tutors or Phase Leaders.)*

- Good advice and support can change the behaviour of bullies and their victims. All pupils are offered this and it is discussed in tutor times as part of the tutor time curriculum and PSHCE. (tutor/ Phase Leader)
- Library is also open at breaks and some lunchtimes to offer a quiet and calm space.
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group with the focus pupil, with the aim to ensure they are given a second chance to move on.

- Referral for 1:1 session with ELSA trained Teaching Assistants to offer support if needed for any deeper issues with repeat offenders, if needed.
- Referral to Pastoral Care team (JY and RBe) or Dorset Youth Worker for focused 1:1 work within school

**All pupils displaying bullying behaviour are encouraged to repair their relationship with the target. At the very least, the offending pupil is taught how to be 'civil' and what this means and how to act like this in a number of situations. If the target agrees to a meeting, it is supervised by the member of staff dealing with the incident, using a restorative approach.**

#### **SUPPORT FOR VICTIM OF BULLYING BEHAVIOUR (AKA: THE TARGET):**

A victim must always be given time, listened to and not rejected. All information regarding bullying will be taken seriously.

- 1:1 Support by tutor/Phase Leader who will offer ways to build up confidence.
- Strategies offered to combat verbal bullying, eg: fogging. Use of role play and scripting to help with this.
- Referral for 1:1 session with ELSA trained Teaching Assistants to offer support if needed.
- If a single pupil is subject to bullying by a group of people or even their whole class, then the tutor may set up a Circle of Friends approach to help repair the group dynamic and restore self confidence.

