



Cranborne Middle School

Behaviour Policy(Pupil Discipline Policy)

The main aim of the Behaviour Policy and the issuing of any sanction is to maintain and encourage the highest levels of acceptable behaviour and to support children in their own responsibility for behaviour management. The discipline applied as a result of misbehaviour will be fair and firm so that children are left in no doubt that only the best is expected of them. We strive to develop a well ordered, trusting and caring school community, based upon mutual respect and understanding where all people are treated fairly. The school ethos is based on these aims and around the qualities of care, courtesy, consideration and common sense.

Aims

We aim to enable children to develop reasoned, self-discipline and socially acceptable behaviour, demonstrating good manners, respect for and helpfulness towards each other and all adults.

We aim to allow all at the school to reach a high level of self-esteem where children are happy, feel good and enjoy each other's company.

We aim to maintain high standards of appearance and orderliness around the school, encouraging children to take a pride in themselves, their school and the wider community.

We aim that parents or carers whose children attend Cranborne Middle school fully support and promote the school rules in accordance with the School's Discipline Policy, Home School Agreement and School Charters.

Responsibilities

Children are expected to:

- Behave in an orderly, purposeful and sensible manner at all times.
- Show courtesy and respect to all members of the school and visitors.
- Be thoughtful, helpful and understanding to each other at all times.
- Sign and adhere to the Home School Agreement found in the pupil diary.

Parents are expected to:

- Be aware of the school's Pupil Discipline Policy and actively support it, discussing any concerns with the staff and Headteacher, if necessary.
- Sign and adhere to the Home School Agreement found in the pupil diary.

Staff are expected to:

- Set high standards of professional behaviour, be polite, well disciplined and thorough.
- Listen to children, making it clear through their response that children's comments and reactions matter, and in the process helping them to achieve a deeper understanding of their choices and subsequent consequences.
- Seek every opportunity to explain and reinforce the code of acceptable behaviour, dealing fairly and firmly with those who do not maintain the high standards expected of them.

Governors are expected to:

- Refer all matters regarding discipline to the Headteacher who, in consultation with relevant parties, will investigate the issue.
- Be familiar with the school policy and actively support it.

Travel to and from school

Children are expected to conduct themselves according to the school's high expectations while en-route to and from school. In not doing so, their behaviour can negatively affect the reputation of the school and therefore, will result in the school taking disciplinary action in addition to any action taken by a third party service, e.g. Police, Social Care. Although not directly responsible for behaviour on the school buses, the school have a bus code of conduct and assigned teachers to monitor behaviour on board. The school will always support the bus company and LA in dealing with bus-related behaviour incidents. If a child is behaving poorly, the school in consultation with the LA has the right to remove that child, with notice, for a fixed period of time. Persistent offending could result in a permanent ban.

Off-Site Visits

All of the aims and responsibilities set out above apply when children are involved in any educational, sporting or social activity off the school site. All children are ambassadors for their school when on these journeys and expectations of behaviour and discipline are maintained as highly as they are within school.

Acceptable Behaviour and Sanctions

Children's behaviour is acceptable when they carry out their everyday school lives in accordance with the agreed policy, charters and home school agreement and show respect and tolerance for others. Classroom Charters are displayed in all classrooms and teachers remind children of them regularly. The aim is to provide a good and purposeful learning environment for all children in order that learning potential is maximised and teachers can teach effectively. Positive compliance is rewarded through the school's reward system, however, a breach of these rules is met with a graded warning and sanction system. In certain circumstances of inappropriate behaviour, the staff member will issue an immediate sanction at their discretion. Such behaviours will include those that are abusive or offensive, cause physical harm or are an act of defiance.

We take every opportunity to teach and encourage children to behave as disciplined members of the school community. When children do not behave appropriately, they are disciplined accordingly. The school will take a dual strategy approach to children who display behaviour problems. Firstly, there is the necessity that all children at the school work within the school's behaviour expectations. If they do not, then the school sanctions will apply. Secondly, all staff must fulfil their responsibility to manage the behaviour of children in their care and a range of appropriate behaviour management techniques will be deployed to achieve this. In extreme circumstances of persistent non-compliance with the school's policy, staff will draw up Individual Education Plans (IEP) in consultation with the school Special Education Needs Co-ordinator to outline planned support. The Local Authority Behaviour Support Services may be involved at this stage.

Lunchtime supervisors have the same authority as teachers and will apply the same sanctions, ie, reprimanding, removing and/or reporting to the class teacher or Year Leader. The class teacher or Year Leader will deal with the inappropriate behaviour accordingly.

Any incident deemed disruptive to lessons or the safety and wellbeing of the pupil concerned and/or others, will result in a member of the Senior Leadership Team being sent for. The behaviour will be sanctioned accordingly and in very serious cases (in accordance with LA and National policies) could result in an internal or external fixed term or permanent exclusion. Parents will have the right of appeal to the Governing Body.

Restraint

There are times in schools where, because of their inability to deal with a situation, a child might use unacceptable behaviours that require an immediate response. Reasonable force can be used to prevent pupils from hurting themselves or others, from damaging property or from causing disorder. All staff have the legal power to use reasonable force. School leaders will support staff when they have no alternative but to use this power. Any decision made on whether or not to use physical intervention is down to the professional judgement of staff member(s) at the time. When considering the use of force, staff will take into account the level of risk posed to themselves and others. They will consider the potential impact of physical intervention on the child as well as the likely impact of not intervening.

Searching

There are times when searching pupils or their belongings/allocated storage areas is sometimes necessary and this is undertaken under the following principles:

- Cranborne Middle School is not required to inform or seek the consent of parents/carers before a search takes place.
- A member of the Senior Leadership Team will be present during a search with the exception of a school visit or trip, whereby the person who will be present will always be the visit/trip leader.
- The search will always be conducted by two people.
- If the school suspects that a pupil has a prohibited or stolen item in his/her possession, the pupil can be instructed to turn out their pockets or bag. If a student refuses to co-operate with the search, he/she will also be subject to the same sanctions with regard to any act of defiance.

The Headteacher

Incidents reported to the Headteacher are considered very serious. The Headteacher will be informed of any investigation findings to date and will interview the child or children involved. Once all findings are gathered a decision regarding the consequences and way forward will be decided with the interest and positive development of the child being paramount. In most circumstances, parents are informed of the incident and the consequences, and are expected to support the school's decision. The Headteacher reserves the right to place a child in an after-school detention, with appropriate notice, if this is considered necessary. Parents will be informed of this action.

Policy review and evaluation

The Headteacher is the staff member with overall responsibility to ensure that the Behaviour and Discipline Policy is implemented and reviewed. The review will be annual and will involve consultation with staff and School Governors.

This policy should be read in conjunction with:

- The Pupil ICT Acceptable Use Policy
- Section 2.8 of the Social Networking Policy
- The Anti-Bullying Policy

Reviewed May 2017

Full Governing Body Meeting July 2017