



Cranborne Middle School

Careers Policy 2023 - 2024

Headteacher – Mr Richard Stevens

Assistant Headteachers – Mr Simon Gillott & Mrs Andrea Williams

Approved by FGB December 2023

Review Date October 2023	Reviewed by (CMS Staff) R. Bedford	Reviewed & Approved by FGB: 13.12.23	Next Review Due: July 2024
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Cranborne Middle School

Careers Policy

At Cranborne Middle School, we are committed to equipping our pupils with the attitudes, values, skills and knowledge that they need in order to be successful and ambitious in their futures. As part of this aim, we focus on raising aspirations and providing pupils with a stable and structured careers programme. By using the Gatsby Benchmarks, we are committed to ensuring that our pupils have clear goals for their educational progress. We aim to ensure that pupils are well informed and equipped to make decisions regarding their future, by the time they leave for their upper school education.

The aims of our careers provision:

- to focus students on their future aspirations
- to develop enterprise and employment skills
- to encourage participation in continued learning including higher education, apprenticeships and further education
- to support inclusion, challenge stereotyping and promote equality of opportunity
- to involve parents and carers in education and guidance programmes make a major contribution to preparing young people for the opportunities, responsibilities and experiences of life.

A planned programme of activities supports them in beginning to consider pathways that suit their interests and abilities and help them to follow a career path and sustain employability throughout their working lives. We are committed to providing our students with a programme of careers education, information, advice and guidance through years 7 and 8 and fully support the statutory requirement for careers provision.

Key Stage Two PSHCE (Personal, Social, Health, Citizenship Education) lessons, cover long and short term goals, and the skills and qualities needed to achieve these and be successful both in education and employment. This is inherently underpinned by our school vision and ethos of ambition and resilience.

Throughout Key Stage Three, pupils are also provided with clear information about career paths and the labour market to inform their own decisions. Links to potential careers, to real life contexts and the links between subjects and careers are woven throughout the curriculum. In addition to this, pupils are provided with opportunities to learn how the different STEM (Science, Technology, Engineering and Maths) subjects help people gain entry to and be successful in a wide range of careers. We aim to provide pupils with meaningful encounters with employers and higher education

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providers during their time at the school; enrichment activities include visiting speakers, visits and trips to places of work and universities, and a social enterprise day in Year 7 and a careers fair in year 8.

Parental involvement is actively encouraged at all stages. All parents are invited to share their career experience at an in-school session and are invited to sign-up to assist at a range of activities across the key stage throughout the year.

Parents and Carers are also informed through newsletters, emails and letters of any upcoming events that link to careers and are often invited to attend any career-based trips as additional volunteers.

Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. Pupils in Year 7 & 8 will have access to careers information and advice, preparing them for choosing their 'options' in Year 9.

Recommended tools for helping students and parents with career choices:

www.careerpilot.org.uk

<https://www.bbc.co.uk/bitesize/careers>

www.successatschool.org

Methods of evaluation include;

- Assessing pupil achievement
- Reviewing schemes of work
- Reviewing the success of activities
- Staff and pupil discussions
- Pupil surveys and questionnaires
- Information on school newsletters and website
- Careers program will be evaluated annually by careers leader, senior leadership team and governors
- Termly online self-assessment of careers prog using the 'Compass Tool'

The school's careers programme is reviewed annually by the Careers Leader and the senior leadership team with a specific focus of identifying gaps and supporting improvement.

Are you an Employer or Educator?

If you are an education provider who would be interested in reaching out to our students to help inspire them to make excellent career and education choices (for example by delivering a talk, workshop or other workplace experience), please contact the careers lead, Rebecca Bedford, at rbedford@cranbornemid.dorset.sch.uk

Signed: R. Bedford (Careers Lead)



Signed: E. Chandler (Careers Governor)

Signed: R. Stevens (Head Teacher)



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