

## Geography Curriculum



Subject	Autumn Term	Spring Term	Summer Term
<b>Year 5</b>	<p><b>Map skills</b></p> <p>Pupils will practise basic mapping skills, starting on a small scale and moving on to atlases and globes, explain what different maps are used for, create a treasure map that includes instructions using 4point grid references and apply basic map keys.</p>	<p><b>Rain and Rivers</b></p> <p>Pupils will describe and explain the water cycle and the part rivers play in this. They will create diagrams of rivers demonstrating understanding of their main features, explain the main stages of the water cycle and how that relates to rivers and understand the rudiments of flooding.</p>	<p><b>Settlement KS2</b></p> <p>Pupils will carry out fieldwork of the local area and explain land use and demographics. This will be compared to a study of London and why London has thrived as our capital. They will then compare Cranborne to London and discuss why different settlements are successful.</p>
<b>Year 6</b>	<p><b>Global Perspective</b></p> <p>Students will improve on mapping skills and their world geographical knowledge by understanding latitude and longitude. With this, they will compare climates in locations and understand the impact on humans.</p>	<p><b>Mountains</b></p> <p>Pupils will understand what mountains are and where they are. They will go on to discover how mountains are formed; with a focus on fold mountains. Finally, they will demonstrate they understand the difference of life in mountains to Dorset.</p>	<p><b>Putting on an event</b></p> <p>Pupils will consider the issues, both physical and human, to putting on a real life international sporting event. We will be focussing on the Olympic Games which in planned for Los Angeles in 2028.</p>
<b>Year 7</b>	<p><b>Mapping our world</b></p> <p>Pupils will revise and mature a range of geographical skills whilst developing their conceptual knowledge, especially of place, in the world and UK.</p> <p><b>Tectonics</b></p> <p>Students will understand plate tectonics in more depth. They will consider the different types of volcanoes, the processes around them and how they affect human beings.</p>	<p><b>Tectonics Continued</b></p> <p>Students will continue their study of plate tectonics through studying Earthquakes and their impact, and finally Tsunamis.</p>	<p><b>Coasts</b></p> <p>Pupils will discover the case study of Hengistbury Head and learn about issues faced along the Dorset coastline and what can be done to protect the coastline.</p>
<b>Year 8</b>	<p><b>Where we live</b></p> <p>Pupils will apply their knowledge of settlements to modern landscapes. They will understand the reasons for urbanisation, its implications and how it affects us in Dorset today.</p>	<p><b>China</b></p> <p>Pupils will use China as a case study to learn about population, location, climate, culture, wealth and health. They will discover how a rapidly changing culture is interacting with its environment.</p>	<p><b>Climate Change</b></p> <p>Children will bring together their skills top prepare for Upper School whilst learning about how and why the Earth's climate is changing and the options available to mankind to avert a crisis.</p>