

# Homework@CMS

## *Homework can benefit your child*

As a school, we are committed to setting homework that is of benefit and suited to our pupils' needs. There is a great deal of learning that takes place during the school day, but often there are tasks that are better completed outside of the classroom in order to make the best progress overall.

As well as supporting learning, your child will also need to develop the organisational skills to complete the homework and hand it in on time. We will set clear deadlines, with a good amount of time to complete the set task. If homework is not handed in

*We believe developing good study skills now increases progress and makes learning more rewarding. We want to set homework that is beneficial and appropriate for all of our pupils.*

Transferring facts or vocabulary into our long term memory means practising over and over again until they are remembered. Finding out about a world event that links to a topic broadens the mind. Practising a new skill until it is secure builds confidence and means that learning can then be extended or deepened back in the classroom.

by the date set, a reminder (no longer called a sanction) will be noted in your child's diary. This will allow teachers, tutors and parents to identify any pupils who may need support. While we may not convert all pupils (and parents!) into fans of homework, we will plan and set homework that will benefit everyone.

## *Homework can also benefit you!*

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- ▶ It provides guidance on the areas your child needs to work on.
- ▶ It gives you an insight into the work being completed in different subjects.
- ▶ Feedback on the homework lets you know how your child is progressing.
- ▶ You can gain an insight into the expectations we have of your child and the ethos of our school.
- ▶ It gives you a feeling of being connected to your child's education.

## What types of homework could be set?

Different subjects may focus on a particular style of homework, such as learning key vocabulary in French. Other subjects will vary the type of homework depending on what will most benefit the learning at that time.

Preparing for new learning or pre-learning information for the next lesson.

Research to prepare for a lesson or to extend and enrich learning.

Longer projects that last for half a term and often link together learning from different subjects.

Reinforcing learning through practice across a range of different activities.

Applying learning in new contexts and to new problems.

Revising and memorising skills or learning.

Investigating a pupil's own interests stemming from the learning in class.

*When class books are brought home, your child will need to make sure they are taken to school each day if they have that lesson.*

## How much homework is set in each subject?

*(These are guidelines so you know approximately what to expect and how long to spend with your child.)*

Subject	Year 5 and 6	Year 7 and 8
English	30 minutes homework each week At least 3x20 minutes reading a week Fortnightly spellings	30 minutes homework each week At least 3x30 minutes reading a week Fortnightly spellings
Maths	30 minutes homework each week Times tables practice while needed	30 minutes homework each week Times tables practice while needed
Science	20 minutes once a fortnight	30 minutes once a fortnight
French	None	15 minutes each week
RE	None	30 minutes once a fortnight
Art	Only set for Y6 in the first term	30 minutes, fortnightly for year 7, weekly for year 8
DT	None	20 minutes each week
PSHCEE	None	Project work during some topics
History	None	3-4 30 minutes homework across a term's topic
Geography	None	3-4 30 minutes homework across a term's topic

*Project work is set once a year separately to this.*