



SEN INFORMATION REPORT

The kinds of Special Educational Needs and Disability (SEND) which are provided for at Cranborne Middle School (CMS)	<p>The SEND department comes under the umbrella of Achievement for All (AfA) and provides support for young people across the four broad areas of need outlined in the SEND Code of Practice 2014:</p> <ul style="list-style-type: none">• Cognition and Learning• Communication and Interaction• Social, Emotional and Mental Health• Sensory and/or Physical Needs.
How CMS identifies and assesses young people with SEND	<p>Young people are identified and assessed by one or more of the following and as a result may be categorised as having SEND:</p> <ul style="list-style-type: none">• Information passed on from first schools• Whole-school literacy and numeracy screening• Cognitive Assessment Tests (CATs) in Year 5• GL English and Maths assessments in Year 5, 6, 7 & 8 (Science in years 5 and 8)• Half-termly teacher assessments• Teacher/tutor referrals• Teaching assistant referrals• Parent/carer referrals• Outside agency referrals.
How CMS provides additional learning support for young people with SEND	<ul style="list-style-type: none">• High quality teaching at classroom level (Wave 1)• Teaching assistant support at classroom level• Small-group intervention (Wave 2)• Personalised intervention (Wave 3) with a SEND Support Plan (SSP)• Assistive technology• Recording on the SEN register for young people at Wave 3• Recording on the Reasonable Adjustments register for young people at Wave 2• Access Arrangements, for example, extra time (25%)• Outside agency involvement: Educational Psychology, Special Educational Needs Specialist Service (SENSS) for complex needs, Speech and Language, Occupational Therapy, Physiotherapy, Hearing/Vision Impairment, Behavioural Support, Outreach• In-house diagnostic assessment carried out by the SENDCo for Specific Learning Difficulties, for example, Dyslexia



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	<ul style="list-style-type: none">• Common Assessment Framework (CAF)• Team around the child/family meetings• Virtual School.
How CMS evaluates the effectiveness of its provision for SEND young people	<ul style="list-style-type: none">• SEN Support plan meetings (October/April) for Wave 3 intervention (assess-plan-do-review)• EHCP annual review meetings• Formative and summative assessments (Wave 2 intervention)• SEND Provision Map• Wave 6 whole-school monitoring and tracking system.
How CMS enables young people with SEND to engage in the activities of the whole school together with young people who do not have SEND	<ul style="list-style-type: none">• Pastoral support system• Teaching assistant support• Trip leader liaises closely with tutor/head of year/teacher/parent/carer/young pupil• Adaptation of trip/after-school club/residential• Risk assessment.
How CMS adapts the curriculum and learning environment for SEND pupils	<ul style="list-style-type: none">• The physical environment has a lift to secure wheelchair access (ground floor to first floor)• Wheelchair ramps• Yellow-fluorescent nosing strips on stairs• Disabled toilets• Tables in classrooms to accommodate wheelchairs• Acoustic adjustments in some classrooms to support young people with hearing difficulties• Use of assistive technology – Chromebooks/Tablets/ iPads with relevant software• Background-colour options on computers and interactive whiteboards.
How CMS supports the social, emotional and mental health of young people with SEND	<ul style="list-style-type: none">• Emotional Literacy Support Assistant (ELSA)• PSHCE curriculum delivered in lessons or in themed days• Assembly• CAMHS• Dorset Minds• School Nurse• Tutor



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	<ul style="list-style-type: none">• Head of Year• Meet & Greet• Communication groups.
How CMS enables young people with SEND to have their voice heard	<ul style="list-style-type: none">• Tutor time (daily)• Open-door policy• Meetings with SENDCo• Annual EHCP reviews• SEN Support plan review (October/April).
How CMS enables parents/carers of SEND young people to consult with the school	<ul style="list-style-type: none">• Meet the tutor (Autumn term)• Open-door policy• Face-to-face, phone or email with tutor• Face-to-face, phone or email with SENDCo• Annual EHCP reviews• SEN Support plan review (October/April)• CAF• Team around the child/family meetings• Head of Year• Parents' evenings.
How CMS enables parents of SEND young people to make contact with relevant support services	<ul style="list-style-type: none">• SENDCo, Mrs Terzaghi• Headteacher, Mr Stevens• Deputy Head, Mrs Cain• Head of Year.
How CMS supports young people with SEND transferring from first schools	<ul style="list-style-type: none">• Transfer days (first Friday of July)• Extra transition days (when required)• Handover meetings with SENDCo and Year 5 Head of Year• Visits to each feeder school• Meeting all pupils prior to transfer day in their school setting• Secure transfer of all SEND documentation• Attendance at Year 4 EHCP Annual Review meetings.
How CMS supports young people with SEND transferring to secondary schools	<ul style="list-style-type: none">• Transfer days (frequency and content planned according to the needs of the individual)• Extra transition (when required)• Handover meetings with SENDCo and Year 8 Head of Year• Secure transfer of all SEND documentation



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	<ul style="list-style-type: none">• Invitation to relevant adults involved in the next phase to attend Year 8 EHCP review meetings.
How CMS keeps all staff up to date in SEND	<ul style="list-style-type: none">• INSET delivered by SENDCo• In-house training points throughout the academic year• External courses attended• Involvement of key teachers/tutors/teaching assistants in the SEN Support plan (October/April)• Involvement of key teachers/tutors/teaching assistants in the EHCP process and annual review• Via the school intranet system• SIMS (School Information Management system)• Team around the child/family meetings• Regular SENDCo meetings with Heads of Year, tutors, subject leaders, teachers and teaching assistants.
Key members of staff	<ul style="list-style-type: none">• SEN Governor: Mrs S Whitlock• Headteacher: Mr R Stevens• Deputy Head: Mrs R Cain• SENDCo: Mrs R Terzaghi• ELSAs: Mrs M Muspratt & Mrs C Morris• Heads of Year: Mrs Trepess (Year 5); Mrs Gillies (Year 6); Miss Lang-Jones (Year 7); Mr Garza (Year 8).
Local Offer	The Local Offer is published on the following website: www.dorsetforyou.co.uk
Complaints	<p>The complaints policy is published on the school website.</p> <p>It is hoped that all situations of concern can be resolved quickly through discussion and early action. Please do not hesitate to contact the SENDCo, Mrs Terzaghi, by phone or email: - rterzaghi@cranbornemid.dorset.sch.uk 01725 517348, Ext. 4</p>