



SEN INFORMATION REPORT

<p>The kinds of Special Educational Needs and Disability (SEND) which are provided for at Cranborne Middle School (CMS)</p>	<p>The SEND department provides support for young people across the four broad areas of need outlined in the SEND Code of Practice:</p> <ul style="list-style-type: none">• Cognition and Learning• Communication and Interaction• Social, Emotional and Mental Health• Sensory and/or Physical Needs.
<p>How CMS identifies and assesses young people with SEND</p>	<p>Young people are identified and assessed by one or more of the following and as a result may be categorised as having SEND:</p> <ul style="list-style-type: none">• Information passed on from First schools• Whole-school literacy and numeracy screening• Cognitive Assessment Tests (CATs) in Year 5• Half-termly teacher assessments• Teacher/tutor referrals• Teaching assistant referrals• Parent/carer referrals• Outside agency referrals.
<p>How CMS provides additional learning support for young people with SEND</p>	<ul style="list-style-type: none">• High-quality teaching at classroom level with dyslexic-friendly approach (Universal)• Teaching assistant support at classroom level• Small-group intervention (Targeted)• Personalised intervention (Specialist) with a SEND Support Plan (SSP)• Assistive technology (allocated and upon request)• Recording on the SEND register for young people at Specialist Level• Recording on the Targeted SEND register for young people at Targeted Level• Access Arrangements, for example, extra time (25%)• Outside agency involvement: Paediatrician, CAMHS Gateway, Educational Psychology, Special Educational Needs Specialist Service (SENSS) for complex needs, Speech and Language, Occupational Therapy, Physiotherapy, Hearing/Vision Impairment, Behavioural Support, Outreach – TADSS, Early help, Dorset Families Matter (DFM), Koru Therapy and Dyadic Developmental Psychotherapy (DDP), Aspire Adoption.



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	<ul style="list-style-type: none">• In-house diagnostic assessment carried out by the SENDCo for specific learning difficulties• Team around the child/family meetings (TAC/TAF)• Virtual School• ELSA (Emotional Literacy Support) and EBSA (Emotion Based School Avoidance)• Sensory Room (multi-sensory) – September, 2024.• Lexia Core 5 and Lexia Power-Up• Accelerated Reading• Edshed (spelling).
How CMS evaluates the effectiveness of its provision for SEND young people	<ul style="list-style-type: none">• SEND Support plan meetings (x3 a year) for Specialist Level (assess-plan-do-review)• EHCP annual review meetings• PEP (Personal Education Plan) meetings (x3 a year) for looked after children• Formative and summative assessments (Targeted level)• SEND Provision Map – live document• DCP (Data Collection Points) x3 a year along with Data Dashboard and analysis• Termly meetings with the SEND Governor and data analysis• SENDCo weekly drop-ins following cyclical pattern (Years 5 through to Year 8)• Bi-monthly meetings with Teaching Assistants• Curriculum Maps with Reasonable Adjustment strands in Year 5. To roll out Year 6 in September 2024• PIRA and PUMA termly assessments (English and maths)• Star Reading – Accelerated Reader• Lexia Core 5 and Power Up tracker and skills report• SEND Improvement Plan (annual).
How CMS enables young people with SEND to engage in the activities of the whole school together with young people who do not have SEND	<ul style="list-style-type: none">• Pastoral support system• Teaching assistant support• Trip leader liaises closely with tutor, phase leader, teacher, parent/carer, young pupil• Adaptation of trip, after-school club, residential• Risk assessment.



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How CMS adapts the curriculum and learning environment for SEND pupils	<ul style="list-style-type: none">• The physical environment has a lift to secure wheelchair access (ground floor to first floor)• Wheelchair ramps• Yellow-fluorescent nosing strips on stairs• Disabled toilets• Tables in classrooms to accommodate wheelchairs• Acoustic adjustments in some classrooms to support young people with hearing difficulties• Use of assistive technology – Chromebooks• Background-colour options on computers and interactive whiteboards• Moveable equipment (up/down) in food technology room to allow all pupils to partake independent of size.
How CMS supports the social, emotional and mental health of young people with SEND	<ul style="list-style-type: none">• ELSA – 1:1 or small group• EBSA• Pastoral Lead Group weekly meetings• Outside agency support: CAMHs, Dorset Minds, DDP, Koru Therapy, DFM – counselling, GP• All staff are trained in emotion coaching and co-regulation• PSHCE curriculum delivered in lessons or in themed days• Assembly• Tutor• Phase Leader• ELSA meet and greet (daily).
How CMS enables young people with SEND to have their voice heard	<ul style="list-style-type: none">• ELSA meet and greet at main entrance (daily)• Tutor time (daily)• Open-door policy• Meetings with SENDCo• Annual EHCP reviews• SEND Support plan review (x3 a year)• PEP review (x3 a year) including pupil voice• School Council.
How CMS enables parents/carers of SEND young people to consult with the school	<ul style="list-style-type: none">• Meet the tutor (autumn term)• Open-door policy• Face-to-face, phone or email with tutor, phase leader, SENDCo, SLT



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	<ul style="list-style-type: none">• Annual EHCP reviews• SEND Support plan review (x3 a year)• PEP review (x3 a year)• Pastoral Support Plan• Team around the child/family meetings (TAC/TAF)• Parents/Carers' evenings.
How CMS enables parents of SEND young people to make contact with relevant support services	<ul style="list-style-type: none">• SENDCo, Mrs Terzaghi• Headteacher, Mr Stevens• Assistant Headteachers, Mrs Williams, Mr Gillott• Phase Leaders, Mrs Gillies (KS3), Mrs Trepess (KS2).
How CMS supports young people with SEND transferring from first schools	<ul style="list-style-type: none">• Transfer days - whole county• Extra transition days and enhanced transition (when required)• Handover meetings with SENDCo and Year 5 Phase Leader• Visits to each feeder school in spring/summer term• Meeting all pupils prior to transfer day in their school setting• Secure transfer of all SEND documentation• Attendance at Year 4 EHCP Annual Review meetings and PEP meetings• Additional ELSA support for in-coming Year 4s.
How CMS supports young people with SEND transferring to secondary schools	<ul style="list-style-type: none">• Transfer days (frequency and content planned according to the needs of the individual)• Extra transition and enhanced transition (when required)• Handover meetings with SENDCo and Year 8 Phase Leader• Secure transfer of all SEND documentation.• Invitation to relevant adults involved in the next phase to attend Year 8 EHCP review meetings and PEP meetings• Additional ELSA support for key children transitioning from Year 8 to Year 9.
How CMS keeps all staff up to date in SEND	<ul style="list-style-type: none">• Key aspects of INSET delivered by SENDCo• In-house training points throughout the academic year



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	<ul style="list-style-type: none">• Whole-staff skills SEND audit• External courses attended• Involvement of key teachers, tutors, teaching assistants in the SEND Support plan and/or PEP (x3 a year)• Involvement of key teachers, tutors, teaching assistants in the EHCP process and annual review• Via the school intranet system• SIMS (School Information Management system)• Team around the child/family meetings (TAC/TAF)• Pastoral Support Plan meetings• Regular SENDCo meetings with phase leaders, tutors, subject leaders, teachers and teaching assistants.
Key members of staff	<ul style="list-style-type: none">• SEND Governor: Mrs S Whitlock• Headteacher: Mr R Stevens• Assistant Headteachers: Mrs A Williams, Mr S Gillott• SENDCo: Mrs R Terzaghi• Designated Teacher for LAC: Mrs R Terzaghi• ELSAs & EBSAs: Mrs M Muspratt, Mrs C Morris• Phase Leaders: KS2 – Mrs L Trepess, KS3 – Mrs A Gillies.
Local Offer	The Local Offer is published on the following website: www.dorsetforyou.co.uk
Complaints	The complaints policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action. Please do not hesitate to contact the SENDCo, Mrs Terzaghi, by phone or email: - rterzaghi@cranbornemid.dorset.sch.uk 01725 517348, Ext. 4