

Literacy and Numeracy Catch-up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the age expected standard in reading and/or maths at the end of key stage 2.

How the funding for 2017 - 18 was spent:

In 2017-18, Cranborne Middle School had 19 pupils who received additional funding for reading and 25 pupils who received the funding for maths. This resulted in a total income of **£6487**.

Small group reading catch-up	£ 980
HLTA teaching Y7 maths group	£ 3757
Teaching assistant supporting Y7 English group	£ 3757
TOTAL EXPENDITURE	£ 8494

Progress made by Y7 pupils

Reading

Pupils have taken the year 6 SATs reading test to measure their progress from the previous year.

Eight pupils demonstrated they had met the Y6 expected standard in reading following a series of intensive reading sessions in the autumn term, focusing on key strategies for retrieval from texts and test strategies. A further three pupils met the expected standard in the summer term. Two pupils progressed from an 'N' to achieving a scaled score. The final four pupils increased their scaled score by an average of ten points.

One pupil left during the year and one was exempt from the SATs tests.

Maths

Pupils have taken the year 6 SATs maths tests to measure their progress from the previous year.

Seventeen pupils demonstrated they had met the Y6 expected standard in maths following targeted teaching to fill gaps and develop stronger reasoning skills. Six pupils made progress of between 2 and 6 scaled points from their original SATs results. Five of these pupils made significant progress in the two reasoning papers.

One pupil left during the year and one was exempt from the SATs tests.

Funding for 2018-19

This academic year, 18 pupils will qualify for funding for reading and 26 pupils for maths. The funding allocation for this academic year will be **£6,699, adjusted for the percentage change in year group size**. We plan to spend the allocation in the following ways:

- Use of teacher intervention in the autumn term to quickly catch up and demonstrate progress for pupils who only just missed achieved the expected standardised score.
- Provision of teaching assistant support to allow for smaller, focused teaching groups, identifying and targeting gaps within the KS2 curriculum.
- Small group intervention with either a teaching assistant or teacher.
- Third Space Learning for maths intervention, used to fill gaps and develop stronger reasoning skills.