**Literacy and Numeracy Catch-up Premium**

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the age expected standard in reading and/or maths at the end of key stage 2.

**How the funding for 2018 - 19 was spent:**

In 2018-19, Cranborne Middle School had 18 pupils who received additional funding for reading and 26 pupils who received the funding for maths. This resulted in a total income of **£6558.**

**Small group reading catch-up – Autumn term £ 383**

**Small group maths catch-up – Autumn term £ 383**

**HLTA teaching Y7 maths group £ 4079**

**Teaching assistant supporting Y7 English group £ 3418**

**Resources to support teaching focused groups £170**

**TOTAL EXPENDITURE £ 8433**

**Progress made by Y7 pupils**

**Reading**

Pupils have taken the year 6 SATs reading test to measure their progress from the previous year.

Five pupils demonstrated they had met the Y6 expected standard in reading following a series of intensive reading sessions in the autumn term, focusing on key strategies for retrieval from texts and test strategies. A further eight pupils met the expected standard in the summer term. The final four pupils increased their scaled score by an average of seven points.

One pupil was withdrawn from resitting the SATs paper.

**Maths**

Pupils have taken the year 6 SATs maths tests to measure their progress from the previous year.

Twenty pupils demonstrated they had met the Y6 expected standard in maths following targeted teaching to fill gaps and develop stronger reasoning skills. Four pupils made progress of between 4 and 11 scaled points from their original SATs results, showing significant improvement in their arithmetic skills and more consistent application of their reasoning skills. Two of these pupils have significant SEND, and they maintained their previous scores from the SATs. Progress was seen in other aspects of their learning and in lessons, although not reflected in their test scores.

**Funding for 2019-20**

This academic year, 29 pupils will qualify for funding for reading and 8 pupils for maths. The funding allocation for this academic year will be **£6,699, adjusted for the percentage change in year group size**. We plan to spend the allocation in the following ways:

* Use of teacher intervention in the autumn term to quickly catch up and demonstrate progress for pupils who only just missed the expected standardised score.
* Provision of teaching assistant support to allow for smaller, focused teaching groups, identifying and targeting gaps within the KS2 curriculum.
* Small group intervention with either a teaching assistant or teacher.
* Resources selected to target identified gaps based on SATs paper analysis.