

2018 – 2019 Outcomes

Key Stage Two – Year Six

The results for Cranborne Middle School are as follows:

	Attainment						Progress	
	% of children achieving expected standard		% of children achieving higher standard		Average Score (100 = Expected)		School Score (0 = Expected)	Floor Standards (National)
	School (%)	National (%)	School (%)	National (%)	School	National		
Reading	76	73	27	27	104.9	104	-0.5	-5.0
Writing*	85	78	30	20	n/a	n/a	0.3	-7.0
Grammar, Punctuation and	83	78	42	36	107.1	106	n/a	n/a
Mathematics	93	79	37	27	107.5	105	+1.7	-5.0
Science*	95	82	n/a	n/a	n/a	n/a	n/a	n/a
Reading, Writing and Maths Combined	73	65	17	11	n/a	n/a	n/a	65%

*Writing and Science are teacher assessed

What is the new system for primary school test results?

In 2014, the Department for Education (DfE) announced changes to the National Curriculum. As part of the changes, the 'levels' system previously used to report on children's attainment was removed. From 2016, SATs results are reported using scaled scores.

What is a scaled score?

Each child receives a scaled score as a number. This is based on his/her raw score – the number of marks he/she receives in a test.

Children may achieve a score of:

- Below 100, meaning they have not achieved the 'expected standard'
- 100, meaning that they have reached the 'expected standard'
- Above 100, meaning that they have exceeded the 'expected standard'
- In year 6, student scores range from 80 to 120.
- A child who reaches the expected standard (100 or above) is considered to be ready for the next stage of his or her education.

Why use scaled scores?

Scaled scores help test results to be reported consistently from one year to the next.

For example, if two children achieve the same scaled scores in different tests in different years, they will have the same level of attainment.

How is progress calculated?

The progress score for a school is calculated from the average of its pupils' subject progress scores. These scores give an indication of whether, as a group, pupils in the school made above or below average progress in a subject compared with pupils with similar starting points in other schools.

To calculate progress scores, pupils are allocated into prior attainment groupings with all other pupils nationally with similar key stage 1 teacher-assessed attainment. For all mainstream pupils nationally, the average progress score will be zero.