



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>PE TA to work alongside PE department to offer broad range of extra-curricular clubs. Thus providing all students with the opportunity to attend as many clubs as possible free of charge.</p> <p>PE TA involved in planning and running inter-House sports activities throughout the year.</p>	<p>20 clubs offered over the course of the year, including basketball, ultimate frisbee, rowing, climbing and rounders, all of which are run by the PE TA.</p> <p>Number of tutor days increased from 2 to 3. ALL pupils participated in competitive sport 3 times across the year.</p>	<p>PE TA now confident in delivering extra-curricular clubs.</p> <p>Look to increase the opportunities to compete in inter-house activities at lunchtimes over the course of the year.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve the quality of teaching in PE through provision of staff to further enhance staff competence and confidence in planning, teaching and assessing PE:</p> <p>Head of Department to team teach Yr6 Gymnastics with ECT.</p> <p>ECT to attend Bee netball course.</p> <p>AFCB Community Coaches to work alongside KS2 PE teachers to upskill them in the delivery of football.</p>	<p>Teachers who have PE as part of their timetable – they are expected to teach the whole range of sports within the national curriculum</p> <p>Pupils – as they will benefit from the higher technical knowledge and vocabulary gained from the courses and CPD opportunities teacher attend</p> <p>The teaching community as a whole - the investment into teacher CPD, particularly ECTs, will benefit other schools and other pupils in the long-term.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers of KS2 PE will be more confident in the delivery of the more challenging, technical sports within the curriculum (Gymnastics, rugby, football)</p> <p>Pupils engaged more highly in lessons as a result of increased teacher confidence.</p> <p>Sustainability - the investment into teacher CPD, particularly ECTs, will benefit other schools and other pupils in the long-term.</p>	<p>£2000 costs for access to Complete PE</p> <p>£2000 costs of supply in order to release teachers to attend their CPD courses</p> <p>£1000 costs for the CPD courses attended</p> <p>£1000 coaching costs to deliver CPD sessions to ECT</p>

<p>Fordingbridge Rugby Club coaches to deliver a scheme of tag rugby to Yr6 in order for teachers to be more confident in future delivery.</p> <p>Purchase of Complete PE curriculum package to aid with planning, delivery and assessment of KS2 PE.</p>				
---	--	--	--	--

<p>Introduction of new sports clubs that aim to target less traditional activities:</p> <p>Trampoline club</p> <p>Skating club</p>	<p>Pupils – they will have increased opportunity to participate in less traditional clubs and improve health &amp; well being.</p> <p>Parents – able to keep their children in school longer taking part in fun activities at reduced costs when compared to externally run clubs.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: The engagement of all pupils in regular physical activity.</p>	<p>Increased number of pupils taking part in extra-curricular clubs.</p> <p>More pupils participating in these clubs that had not previously engaged in school sports.</p>	<p>£10,000 for the resources needed to set up a trampoline club:</p> <p>Equipment</p> <p>Coaching costs</p> <p>£1000 for the training of an existing staff member to deliver a rollerskating club and to ensure the indoor space is safe.</p>
--	--	--	--	---

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Improve the quality of teaching in PE through provision of staff to further enhance staff competence and confidence in planning, teaching and assessing PE</p>	<p>Complete PE online resource was instrumental in allowing the ECT the autonomy to be able to deliver structured lessons that were well resourced.</p> <p>Teachers were more confident in their delivery of the subject.</p> <p>ECT was more knowledgeable across a range of sports</p>	<p>Our ECT admitted not always being a sporty person themselves and was initially concerned about having to teach the subject.</p> <p>The Complete PE resource allowed them to confidently deliver lessons, question pupils for deeper understanding and provide scaffolding for those pupils that were working below age related expectations.</p>
<p>The introduction of a skate club</p>	<p>The club was so well received that it was over subscribed.</p> <p>This meant running the club over two consecutive terms to allow all pupils to experience the activity.</p> <p>Pupils who had never previously attending extra-curricular clubs, attending for at least half a term.</p>	<p>Now the investment in training the staff member has been made, it is the intention to continue to run the club again during the next academic year with a view to introducing Leaders to assist.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	We do not have any local pools that have availability in the local area and therefore rely on our First Schools to include swimming in their PE curriculums. As we are a First – Middle system, both schools span across KS2.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	The vast majority of pupils who can swim 25m are competent swimmers who can use a range of strokes as they have access swimming lesson outside of school.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We are restricted in being able to offer swimming to our pupils due to the extremely limited pool availability within the local area.</p> <p>The impact on other subjects if taking pupils out during curriculum time is significant.</p> <p>Being a Middle school, we only have upper Key Stage 2 pupils in our school. Our feeder first schools have lower Key Stage 2 and have more scope and flexibility to be able to offer swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Due to the disruption to whole-school timetable and limited staffing, it would not be best use of the sports premium budget at this time.</p>

Signed off by:

Head Teacher:	Mr R Stevens
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs A Williams – Head of PE
Governor:	Mrs S Angell
Date:	19 <sup>th</sup> July 2024