Progression of knowledge and skills: Y8 History

Topic	Knowledge (Pupils will learn…)	Skills (Pupils will learn how to…)
Henry VIII	• To understand who Henry VIII was, when he ruled and how he has been interpreted. • Understand the term 'Protestantism' and know how it was introduced in Europe. • Know the reasons why Henry VIII wanted to divorce Catherine of Aragon. • Know why Henry VIII fell out with the Roman Catholic Church. • Understand the term reformation. • Understand the events of the dissolution of the monasteries during Henry VIII's reign. • Know how marriage, power, money and the rise of Protestantism contributed to Henry VIII's break with Rome.	• Explain why Protestantism was introduced in Europe. • Explain the causes of the English Reformation, referring to marriage, power, money and the rise of Protestantism. • Justify the main cause of Henry VIII's break with Rome. • Make inferences about Henry VIII from a range of sources. • Analyse the reliability of sources on Henry VIII, referring to the provenance.
Elizabeth I	• To understand who Elizabeth I was and when she ruled. • To understand why Elizabeth inherited a divided and unsettled country, by looking at some key religious laws during Edward VI and Mary I's reigns. • Know how Elizabeth dealt with her religious problems by looking at some examples of her religious settlement. • Understand the relationship between Elizabeth I and Mary Queen of Scots. • Know some key rebellions against Elizabeth, linked to Mary Queen of Scots/ religion and how this led to Mary's death. • Understand the key events leading up to the Spanish Armada and why they wanted to invade. • Know why the Spanish Armada failed.	• To create an impression of Elizabeth I after studying sources on her. • Explain the impact of Elizabeth's religious settlement. • Explain how Mary Queen of Scots was a threat to Elizabeth I and how she dealt with it. • Justify the main reasons for why the Spanish Armada failed their invasion of England. • Judge how successful Elizabeth I was as Queen of England.
The English Civil War	• To understand who Charles I was and when he ruled. • To know some of the key events which caused parliament and Charles I to fall out. • To understand why the relationship between parliament and Charles I got worse and resulted in a civil war. • Know why money, power and religion contributed to causing the English Civil War in 1642. • To understand why Charles I lost the civil war. • Know how the New Model Army and Oliver Cromwell influenced Parliament's victory. • Understand how Charles I ended up on trial and how the decision was made for him to be executed.	• Explain what caused the English Civil War, referring to money, power and religion. • Create a judgement and justify the main cause of the English Civil War. • To analyse two primary sources from Charles I's and Parliament's perspective. • Form an opinion on whether Charles I deserved to be executed, using evidence to support arguments.

The British Empire	• Understand why Britain wanted an empire. • To understand what the East India Company was and their links to the British Empire. • Know how British rule started in India and what this involved. • Know how British rule started in America. • Understand what the Boston Tea Party was. • Know how British rule started in Australia. • Know how British rule started in Africa.	• Explain the significance of the East India Company. • Explain the impact British rule had in India. • Analyse sources to make inferences on the experiences of natives. • Explain the causes of the Boston Tea Party and its significance.
The Slave Trade and Industrial Britain	• Understand what is meant by the terms slavery/ a slave. • Know that slavery has been around for thousands of years and can still be present today. • Understand how and when slavery started within the triangular trade routes. • Know what the middle passage was and the horrific conditions. • Understand how slaves were sold. • Know what life on a plantation was like for many slaves. • Understand how slaves resisted slavery in various ways and some case studies. • Understand how slavery was eventually abolished.	• Explain how the slave trade began, referring to the triangular trade routes. • Analyse sources to investigate the middle passage. • Analyse the film 'roots' as an accurate interpretation of how slaves were sold. • Explain the significance of key individuals who resisted slavery. • Assess the significance of key individuals who helped abolish slavery.