2018 - 2019 Outcomes

Key Stage Three – Year Eight

Attainment: Summary

Description	Have met or exceeded expected standard (stanine 5 or higher)	Have exceeded expected standard (stanine 7 or higher)	Average SAS	
National average	60%	23%	100.0	
English	82%	54%	112.3	
Maths	89%	53%	112.9	
Science	81%	48%	109.7	

Attainment: Detailed Results

Description	Very low	Below average		Average		Above average		Very high	
Stanine	1	2	3	4	5	6	7	8	9
SAS Bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
English	0%	5%	3%	10%	7%	22%	13%	26%	15%
Maths	0%	1%	1%	9%	16%	20%	22%	9%	22%
Science	0%	3%	6%	10%	14%	19%	18%	17%	13%

Progress

	End of Y2	Start of Y 5	End of Year 8		
	Average Point Score	Average Point Score	Average Point Score	Progress from KS1 (Y2)	Progress from start of Y5
Expected	15.0	21.0	33.0	+18.0	+12.0
Reading	17.6	23.2	37.3	+19.7	+14.1
Writing	16.3	21.3	37.5	+21.2	+16.2
Maths	17.1	23.0	38.9	+21.8	+15.9

Please note:

The above information is for the students that left CMS at the end of Y8. Students that left at other times, i.e. went to a grammar school at the end of year 6, have had their year 2 data excluded from the progress calculation.

How are students assessed in Year 8?

At the end of Year 8 students sit standardised national tests, produced by GL assessments, in English and Maths. In doing so, we are able to compare the results of our cohort with a significantly larger sample that consists of schools across the country. Within each test, a standardised score of 100 represents the national average.

How is progress calculated?

Currently, GL have converted standardised scores into levels that were used prior to their removal in September 2014. This enables schools to use a consistent method of measuring progress by calculating the difference between 'Points Scored' at the end of each key stage. This system will be continued until the Key Stage 1 data for Year 8 students becomes standardised.